

# Virtual Institute Syllabus: RTI for English Learners

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## Session 1: Getting Started

In this session, you will:

- Review content and language objectives.
- Review the authors' purpose for the institute.
- Participate in a live orientation of technology and procedures.

Use Participant Workbook pages:

- Content and Language Objectives for RTI for English Learners
- Activity: Warm Up
- CREATE Brief

## Session 2: What Is RTI?

In this session, you will:

- Define Response to Intervention (RTI) and its role in the education of English learners.
- Explore the goals, core concepts, and core components of RTI implementations and how to make them happen.
- Understand the problem-solving process within the RTI framework.
- Participate in online discussions to share RTI features and processes that are established and successful and those that need to be implemented in schools.
- View videos of Mary Ellen Vogt and Jana Echevarria presenting the goals, concepts, and components of RTI.

Use Participant Workbook pages:

- What Is RTI?
- Problem-Solving Process Chart
- Classroom Interventions/Accommodations for ELs
- RTI Graphic
- RTI Is.../RTI Is Not...
- RTI Implementation Survey

## Session 3: English Learners

In this session, you will:

- Identify research-based instructional practices and interventions for English learners.
- Compare the SIOP Model's components and features to appropriate Tier 1 Instruction for English learners.
- Explore language proficiency, academic English, background knowledge, and culture as factors to consider when planning instruction for English learners.
- Participate in online discussions to discuss the issues of instruction for English learners and the SIOP model.
- View videos of Mary Ellen Vogt and Jana Echevarría presenting what is needed to provide effective instruction to English learners.

Use Participant Workbook pages:

- Language Proficiency
- Academic Language by Content Area
- Considerations for English Learners
- The SIOP® Model Self-Assessment

## **Session 4: Progress Monitoring and Professional Development**

In this session, you will:

- Understand the features of Tier 1 instruction.
- Evaluate effective approaches to universal screening and progress monitoring.
- Discuss progress monitoring and how it can be effective.
- Understand the role of professional development.
- Match the recommended modifications to SIOP® components.
- View videos of Mary Ellen Vogt and Jana Echevarría presenting the issues of assessing English learners, using multiple indicators during the problem-solving process, and the role of professional development in the RTI process.

Use Participant Workbook pages:

- Tier 1: The “Universal” Tier
- Effective Progress Monitoring for English Learners
- Things to Consider about Progress Monitoring
- English Learners Require Instructional Modifications
- What Role Does Professional Development Play in Effective RTI for English Learners?
- Elements of Quality Professional Development

## **Session 5: Tier 2 Instruction and Intervention**

In this session, you will:

- Identify effective Tier 2 Interventions for English learners.
- Identify the elements of reading instruction that are effective for English learners.
- Read a case study of an English learner and share his or her instructional needs for appropriate classroom instruction.
- Write notes about specific Tier 2 interventions and teaching practices that are appropriate for English learners.
- View a video of Mary Ellen Vogt discussing the characteristics of Tier 2 instruction, matching readers to texts, issues of reading instruction, and oral language practice.

Use Participant Workbook pages:

- Tier 2: Strategic Supplemental Intervention
- Critical to Tier 2 Success
- Reading Levels and English Learners
- Targeted Tier 2 Interventions for ELs

## **Session 6: Live Q & A Session With Authors**

In this session, you will:

- Review the case studies and the Classroom Interventions/Accommodations.
- Participate in a live Q & A session with SIOP authors.

## **Session 7: Effective Tier 3 Interventions for English Learners**

In this session, you will:

- Identify effective Tier 3 intervention for English learners.
- Compare and contrast effective Tier 2 and Tier 3 assessments and interventions for English learners.
- Understand the importance of parental involvement in the RTI process.
- Generate ideas for overcoming barriers and implementing an effective RTI process.
- View videos of Mary Ellen Vogt and Jana Echevarria presenting what is needed to provide intensive, individual instruction to English learners and the importance of parent involvement in the RTI model.

Use Participant Workbook pages:

- Tier 3: What Are Effective Practices for English Learners with Diagnosed Learning Challenges?
- Tier 3: Intensive, Individual Intervention
- Questions to Consider When Developing and/or Refining an Effective RTI Plan

## **Session 8: Putting It All Together**

In this session, you will:

- Propose an RTI plan that includes effective professional development and collaboration.
- Share an effective RTI plan for all students, including English learners.