



Syllabus: SIOP[®] Virtual Training for Teachers

The new SIOP Virtual Training for Teachers is an online, interactive workshop that will help educators enhance instruction for English learners (ELs).

This 4-week institute consists of 11 sessions in which participants complete a series of assignments on their own schedule as well meeting as a virtual group to collaborate, discuss, and share information with their colleagues. The four live sessions are led by an expert in the topic, and one session is devoted to a question and answer session with the authors. All virtual institute participants receive electronic resources and an e-book from our best-selling series The SIOP[®] Model Series to support their learning.

The SIOP Virtual Training for Teachers is a cost-effective option that offers educators the opportunity to experience professional development with leading authors and experts on their own schedule, with no travel required, while still receiving high-quality instruction and guidance.

Session 1: Live Session. Introduction to the SIOP Model

Content Objective

You will be able to:

- Review Sheltered Instruction by viewing a video clip and then identify key reasons for using the eight components of the SIOP Model.

Language Objective

You will be able to:

- Discuss Sheltered Instruction by evaluating factors that affect learning a second language.

Session 2: Self-Paced. Introduction to Sheltered Instruction

Content Objectives

You will be able to:

- Identify research-based instructional practices and compare the SIOP Model's components and features to appropriate instruction for English learners.
- Explore factors to consider when planning instruction for English learners.

Language Objective

You will be able to:

- State how implementation of the SIOP Model's features leads to language development for English learners.

Session 3: Self-Paced. Lesson Preparation

Content Objective

You will be able to:

- Define Lesson Preparation by reviewing the six features.

Language Objective

You will be able to:

- Apply the features of Lesson Preparation by writing a content and language objective to post on the Discussion Board.

Session 4: Self-Paced. Building Background and Comprehensible Input

Content Objectives

You will be able to:

- Review the features of Building Background by viewing video clips to distinguish between each feature.
- Review the features of Comprehensible Input by viewing video clips to identify techniques for making input comprehensible.

Language Objectives

You will be able to:

- Apply the features of Building Background by writing how each feature will support a lesson.
- Describe in writing how the features of Comprehensible Input were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

Session 5: Live Session. Reflecting on Lesson Preparation, Building Background, and Comprehensible Input

Content Objective

You will be able to:

- Review the first three components of the SIOP Model by sharing personal experiences related to each component.

Language Objective

You will be able to:

- Describe how the features of the first three components of the SIOP Model were implemented in a classroom lesson and then justify your ratings orally or in writing.

Session 6: Self-Paced. Strategies

Content Objective

You will be able to:

- Identify instructional strategies and learning strategies in a lesson vignette.

Language Objective

You will be able to:

- Describe in writing how the features of Strategies were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

Session 7: Self-Paced. Interaction

Content Objectives

You will be able to:

- Review the features of Interaction as you read a lesson transcript.
- Identify ways to increase student talk.

Language Objective

You will be able to:

- Describe in writing how the features of Interaction were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

Session 8: Live Session. Q & A Session with Author

Content Objective

You will be able to:

- Review the first five components of the SIOP Model by sharing personal experiences related to each component.

Language Objective

You will be able to:

- Inquire about the SIOP Model by asking questions, orally or in writing.

Session 9: Self-Paced. Practice and Application

Content Objective

You will be able to:

- Identify the features of Practice and Application in a video clip of a classroom lesson and then rate the lesson using the SIOP protocol.

Language Objective

You will be able to:

- Write a content and language objective to post on the Discussion Board.

Session 10: Self-Paced. Lesson Delivery and Review and Assessment

Content Objective

You will be able to:

- Identify the features of Lesson Delivery and Review and Assessment in video clips of classroom lessons and then rate each lesson using the SIOP protocol.

Language Objectives

You will be able to:

- Write about which features of Lesson Delivery and Review and Assessment you are most effective in implementing.
- Write a question about a feature to post on the Discussion Board.

Session 11: Live Session. Putting It All Together

Content Objective

You will be able to:

- Review all the components of the SIOP Model and share a lesson plan that incorporates each component.

Language Objective

You will be able to:

- View a video clip of a lesson and provide feedback orally or in writing using the SIOP protocol.