



**SIOP Institute®
Day 1**

Content Objectives: You will...

- Compare two findings from research on second language acquisition to the population of English learners in your school or district.
- Identify the eight components of the SIOP Model.
- Classify features of the SIOP Model into three groups: those that are regularly, occasionally, or seldom included or observed in lessons for English learners in your school or district.
- Connect the features of the first two components of the SIOP Model—Lesson Preparation and Building Background—to effective content and language instruction for English learners.

Language Objectives: You will...

- Write a personal goal for the SIOP I Institute based on your present understanding of and experience with the SIOP Model.
- Develop a SIOP-related lexicon related to issues in second language acquisition and the eight components of the SIOP Model.
- Begin a SIOP lesson plan by writing and orally sharing a content and language objective for a chosen topic.

8:00	Breakfast
8:30	Welcome to the SIOP Institute!
9:00	Orientation to SIOP Resources Treasure Hunt SIOP Overview Video Introduction to the SIOP Model and Research Foundation
10:15	Morning Break
10:30	Integrating Language and Content: Factors that Affect Second Language Acquisition
11:30	SIOP Model Self-Assessment and Discussion
12:00	Lunch
1:00	SIOP Component: Lesson Preparation
2:15	Afternoon Break
2:30	SIOP Component: Building Background
3:30	Wrap Up and Tickets Out



**SIOP Institute®
Day 2**

Content Objectives: You will...

- Connect the features of five components of the SIOP Model—Comprehensible Input, Strategies, Interaction, Practice & Application, Lesson Delivery—to effective content and language instruction for English learners.
- Use the SIOP protocol to rate the degree of implementation of SIOP components while viewing excerpted SIOP lessons.

Language Objectives: You will...

- Discuss language learning techniques for English learners.
- Orally and in writing present to peers ideas for promoting content and language development through practice and application of content concepts.
- Continue writing your SIOP lesson plan on a chosen topic by completing the sections for Supplementary Materials, Building Background, Vocabulary, and Meaningful Activities.

8:00	Breakfast
8:30	Tickets In
9:00	SIOP Component: Comprehensible Input
10:00	Morning Break
10:15	SIOP Component: Strategies
11:30	Lunch
12:30	SIOP Component: Interaction
1:30	Afternoon Break
1:45	SIOP Component: Practice and Application
3:00	SIOP Component: Lesson Delivery
3:30	Wrap Up and Tickets Out



**SIOP Institute®
Day 3**

Content Objectives: You will...

- Connect the features of the final component of the SIOP Model—Review & Assessment—to effective content and language instruction for English learners.
- Review and reflect on your personal goal(s) for the SIOP I Institute.
- Produce ideas for implementing the SIOP Model in schools and districts.

Language Objectives: You will...

- Complete your SIOP lesson plan by writing ideas for review and assessment throughout the lesson.
- Orally share your lesson plans with others.
- Discuss strategic planning for future use of the SIOP Model.

8:00	Breakfast
8:30	Tickets In
9:00	SIOP Component: Review and Assessment
10:00	Complete Lesson Plan
10:15	Morning Break
10:30	Discussion of SIOP Implementation <ul style="list-style-type: none">▪ Issues of implementation in the classroom▪ Issues of implementation in schools and districts
11:45	Wrap Up <ul style="list-style-type: none">▪ Institute evaluation and distribution of SIOP I Institute certificates
12:00	Safe travels!