



RTI for English Learners Day 1 Agenda

Content Objectives

You will be able to:

- Define Response to Intervention (RTI) and its role in the education of English learners.
- Identify research-based instructional practices for English learners.
- Compare the SIOP Model's components and features to appropriate Tier 1 instruction for English learners.
- Evaluate effective approaches to universal screening and progress monitoring.

Language Objectives

You will be able to:

- State in writing how implementation of the SIOP Model's features leads to differentiated classroom instruction and language development for English learners within Tier 1.
- Read a case study of an English learner, and orally share his or her instructional needs for appropriate classroom instruction within Tier I.

8:00 Breakfast

8:30 Welcome to RTI for English Learners!

9:00 Session 1: What is RTI?

10:15 Break

10:30 Session 2: What are Specific Considerations for English Learners in an RTI Process?

11:30 Session 3: What is Tier 1 in the RTI Process?

12:00 Lunch

1:00 Session 4: How Does the SIOP Model Support Tier 1 Instruction for English Learners?

2:00 Break

2:15 Session 5: How are Effective Universal Screening and Progress Monitoring for English Learners Conducted and Documented?

3:00 Session 6: How Do We Use Case Studies of English Learners to Inform Our Practice?

3:30 Wrap-Up and Tickets Out

4:00 Meet and Network – Participants share ideas and issues



RTI for English Learners Day 2 Agenda

Content Objectives

You will be able to:

- Identify specific research-based interventions for English learners.
- Compare and contrast effective Tier 2 and Tier 3 assessments and interventions for English learners.
- Generate ideas for overcoming barriers and implementing an effective RTI process.
- Propose an RTI plan that includes effective professional development and collaboration.

Language Objectives

You will be able to:

- Write notes about specific Tier 2 interventions and teaching practices that are appropriate for English learners.
- Listen to each other's ideas for including culturally diverse parents in their child's education.
- Write and/or refine an effective RTI plan for all students, including English learners.

8:00 Breakfast

8:30 Tickets In

9:00 Session 1: Tier 2: What are Effective Interventions and Assessments for English Learners?

10:00 Break

10:15 Session 1 (continued)

10:45 Session 2: Tier 3: What are Effective Practices for English Learners Who Require More Intensive Intervention?

12:00 Lunch

1:00 Session 3: Expert Carousel

1:30 Session 4: What Roles Do Professional Development and Collaboration Play in Effective RTI for English Learners?

2:00 Session 5: The Important Role of Parents

2:15 Break

2:30 Session 6: What Should Be Considered When Developing and/or Refining an Effective RTI Plan?

3:15 Wrap-Up and Evaluation