

RTI Institute for English Learners
Day 1 Agenda

Content Objectives

You will be able to:

- Define Response to Intervention (RTI) and its role in the education of English learners.
- Identify research-based instructional practices for English learners.
- Evaluate effective approaches to universal screening and progress monitoring.
- Compare the SIOP Model's components and features to appropriate Tier 1 instruction for English learners.

Language Objectives

You will be able to:

- State in writing how implementation of the SIOP Model's features leads to differentiated classroom instruction and language development for English learners within Tier 1.
- Read a case study of an English learner, and orally share his or her instructional needs for appropriate classroom instruction within Tier I.

8:00 Breakfast

8:30 Welcome to RTI for English Learners!

9:00 What is RTI?

10:15 Break

10:30 What are Specific Considerations for English Learners in an RTI Process?

11:30 What is Tier 1 in the RTI Process?

12:00 Lunch

1:00 How Does the SIOP Model Support Tier 1 Instruction for English Learners?

2:00 Break

2:15 How is Effective Progress Monitoring for English Learners Conducted and Documented?

3:00 What Do Case Studies of English Learners Tell Us?

3:30 Wrap-up and Tickets Out

RTI Institute for English Learners
Day 2 Agenda

Content Objectives

You will be able to:

- Identify specific research-based interventions for English learners.
- Compare and contrast effective Tier 2 and Tier 3 assessments and interventions for English learners.
- Generate ideas for overcoming barriers and implementing an effective RTI process.
- Propose an RTI plan that includes effective professional development and collaboration.

Language Objectives

You will be able to:

- Write notes about specific Tier 2 interventions and teaching practices that are appropriate for English learners.
- Orally discuss Tier 3 interventions for English learners with diagnosed learning challenges.
- Listen to each other's ideas for including culturally diverse parents in their child's education.
- Write and/or refine an effective RTI plan for all students, including English learners.

8:00 Breakfast

8:30 Tickets Out Questions

9:00 What Role Does Professional Development and Collaboration Play in Effective RTI?
- The Important Role of Parents

10:00 Break

10:15 Tier 2: What are Effective Interventions and Assessments for English Learners?

12:00 Lunch

1:00 Activity

1:30 Tier 3: What are Effective Practices for English Learners Who Require More Intensive Intervention?

2:15 Break

2:30 What Should Be Considered When Developing and/or Refining an Effective RTI Plan?

3:30 Wrap-Up and Evaluation: Safe Travels!